

Barnet Safeguarding Children Partnership: e-learning courses

These courses are suitable for any multi-agency professionals or people in the voluntary, community and faith sector working with children and young people. The courses take on average one to two hours and can be completed in your own time and at your own pace.

To sign up for any of these courses, email childrens.workforce@barnet.gov.uk with the name of the course(s) you would like to complete.

Course	Course outline	Learning outcomes
<p>Introduction to child protection A basic introduction to safeguarding and child protection, focusing on recognising child abuse and the actions to take when abuse is suspected.</p>	<p>The course consists of eight modules:</p> <ul style="list-style-type: none"> • Pre-course assessment • Overview • Legislation and guidance • What is child abuse and neglect? • Signs and indicators of abuse and neglect • Maintaining a child focus • Responding to concerns • Final assessment 	<p>By the end of the course, you should:</p> <ul style="list-style-type: none"> • Have an awareness of the range of legislation and guidance surrounding safeguarding and the protection of children • Be able to define the different types of child abuse • Be able to demonstrate an awareness of the range of indicators of abuse and neglect • Be aware of the effects of personal values and attitudes towards abuse • Understand your responsibility to report concerns • Be aware of the importance of maintaining a child focus • Be able to demonstrate an awareness of the actions to take in the event of suspected abuse.
<p>Further child protection Exploration of the importance of safeguarding and promoting the welfare of children.</p> <p>This course is for learners who have already completed the introduction to child protection course, and is aimed particularly at those with a designated safeguarding role in their organisation (designated professionals are still required to participate in the face-to-face training sessions in addition to this course).</p>	<p>The course consists of eight modules:</p> <ul style="list-style-type: none"> • Overview • Familiarisation: building on existing knowledge • Defining law and the safeguarding activities • Key components of the Senior Designated Professional role • Communication: recording and sharing information • Working together with statutory agencies • Managing complaints and allegations • Final assessment 	<p>By the end of the course, you should be able to:</p> <ul style="list-style-type: none"> • Identify clear lines of accountability • Foster a culture within the organisation of listening to children and taking into account wishes and feelings • Share information in an appropriate and timely manner • Support other professionals in their agencies for safeguarding children • Ensure safe recruitments • Provide appropriate support for staff • Communicate with and collaborate with other professionals.
<p>Introduction to adult/child protection A basic introduction to safeguarding and the protection of children and adults at risk of abuse and harm. It focuses on recognising abuse and the actions to take when abuse is suspected.</p> <p>This course is an alternative to the Introduction to child protection course for people working with adults as well as children.</p>	<p>The course consists of eight modules:</p> <ul style="list-style-type: none"> • Pre-course assessment • Overview • Legislation and guidance • What is abuse and neglect? • Signs and indicators of abuse and neglect • Maintaining a person centred approach • Responding to concerns • Final assessment 	<p>By the end of the course, you should:</p> <ul style="list-style-type: none"> • Have a general awareness of the range of legislation and guidance surrounding safeguarding. • Be able to define the different types of abuse. • Be able to demonstrate an awareness of the range of indicators of abuse, neglect and exploitation. • Be aware of the effects of personal values and attitudes towards abuse. • Understand your responsibility to report concerns. • Be aware of the importance of maintaining a person-centred approach. • Be able to demonstrate an awareness of the actions to take in the event of suspected abuse.

<p>Further adult/child protection</p> <p>This course is for learners who have already completed the introduction to child/adult protection course, and is aimed particularly at those with a designated safeguarding role in their organisation (designated professionals are still required to participate in the face-to-face training sessions in addition to this course).</p> <p>This course is an alternative to the Introduction to child/adult protection course for people working with adults as well as children.</p>	<p>The course consists of eight modules:</p> <ul style="list-style-type: none"> • Overview • Familiarisation: building on existing knowledge • Defining law and the safeguarding activities • Key components of the Designated professional role • Communication: recording and sharing information • Working together with statutory agencies • Managing complaints and allegations • Final assessment 	<p>By the end of the course you should be able to:</p> <ul style="list-style-type: none"> • Identify clear lines of accountability • Foster a culture within the organisation of listening to children and adults and taking into account wishes and feelings • Share information in an appropriate and timely manner • Support other professionals in their agencies for safeguarding • Ensure safe recruitments • Provide appropriate support for staff • Communicate with and collaborate with other professionals.
<p>E-safety</p> <p>An introduction to the fundamentals of e-safety: what it is and what the risks are to children and young people.</p>	<p>The course consists of nine modules:</p> <ul style="list-style-type: none"> • What is e-safety? • Home and school context • Technology in use today • What are the risks to children? • Educating and empowering children to minimise risks • What are the risks to you and how to reduce those risks? • Dealing with e-safety incidents • Ofsted • Assessment and further information/resources 	<p>By the end of the course, you should have:</p> <ul style="list-style-type: none"> • An increased awareness of e-safety. • A good understanding of the difference between e-safety at home and school. • A good understanding of some of the risks and issues of using the internet and digital technologies, specifically: <ul style="list-style-type: none"> ○ The internet predator ○ Inappropriate and illegal images/content ○ Cyber-bullying ○ Racial hatred material ○ Sexting ○ Identity theft • A good understanding of what you should be reporting and to whom.
<p>Child sexual exploitation</p> <p>This course focuses on child sexual exploitation (CSE), recognising its impact and how to engage effectively with vulnerable children and young people.</p>	<p>The course consists of six modules, which focus on how to:</p> <ul style="list-style-type: none"> • Understand the nature and scope of CSE • Recognise its impact on children, young people and families • Engage more effectively with vulnerable children and young people • Respond if you suspect a child is being groomed or sexually exploited • Improve your response to CSE • Work better in partnership with other agencies 	<p>By the end of the course, you should be able to:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of the definition and types of CSE • Demonstrate an understanding of the impact of CSE on children, young people and families • Demonstrate a basic knowledge of the risk indicators and vulnerability factors • Demonstrate an understanding of national developments regarding CSE and a basic understanding of legislation.